



OVERVIEW

Robinson Elementary School is a neighborhood Title I school located in the Houston ISD, Texas. The school educates 550 students in grades K-5, 98% of whom are poor. Its racial composition is 77% Hispanic, 21% African American, and 2% White. In 2010, it was one of Houston ISD's lowest-performing elementary schools.

CURRENT STATE

In 2010, the school's achievement gap for non-white students was 8 months below that of white students based on district-wide data.

VALUE PROPOSITION

Robinson Elementary School eliminates the racial achievement gap by giving all students more instructional time, data-driven instruction, intensive tutoring, and a culture of high expectations and no excuses.

NORTH STAR METRIC

The percentage of students passing the STAAR for grades 3-5 in Reading for African American and Hispanic students will be at or above the same percentage of all students passing thus eliminating the racial achievement gap.

PRIORITY OBJECTIVE #1

To significantly increase the amount of instructional time allocated to teach math each day.

Focus Area (FA)	Academics	
Key Progress Indicators (KPIs)	The average number of minutes per day that each student receives in Math instruction will be at or greater than 120 minutes each day.	
	<i>Frequency</i>	Weekly
Key Result (KR)	The average number of students at each grade level that score at or above the 85 percentiles of formative assessments given each two weeks.	
Strategy	Secure funding to add an hour to the school day..	
Tactics	1. Review potential revenue sources.	
	2. Recruit, retain, and develop highly effective teachers and administrators who can improve student achievement and close the math achievement gap.	
	3. Recruit, select, and support teachers who have a proven track record of improving student math achievement and closing the achievement gap.	
	4. Provide students with daily personalized and intensive two-on-one tutoring.	
	5. Establish a culture of high expectations where students and staff are challenged and supported to achieve their full potential. community where students and staff are challenged and supported to achieve.	
	6. Partner with Boston's MATCH Charter Network to develop a math tutoring curriculum aligned to Texas math standards.	
	7. Develop a tutoring program where students are tutored with 3 on 1.	
First Steps (FSs)	1. Review schools and districts: <ul style="list-style-type: none"> a. Staffing allocations b. Lapse salary dollars c. Carry-over dollars from federal programs and grants 	
	2. Provide a double block of math each day—taught by a different teacher.	
	3. Offer \$7,500 annual signing/retention bonuses for effective math teachers to teach in the school.	
	4. Review the current teacher's value-added math scores to determine academic gains of their students.	
	5. Create rituals and traditions that are fun for students and teachers, which means organizing and celebrating events and occasions that foster a sense of belonging, pride, and joy in the school—spirit days, assemblies, festivals, etc. that reflect the diversity and culture of the school.	
	6. Contact MATCH.	
	7. Recruit and train tutors.	



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RESULTS:

The school achieved remarkable results after implementing the North Star Metric framework:

BEFORE:

- The school was rated as 'Academically Unacceptable' by the Texas Education Agency
- The school's test scores were below the state average in all subjects and grade levels

AFTER:

- The school achieved the "Met Standard" rating from the Texas Education Agency for the first time in over a decade
- The school improved substantially in every subject and grade level. Math scores went up by an average of 30 points, eliminating the difference with White students in the district